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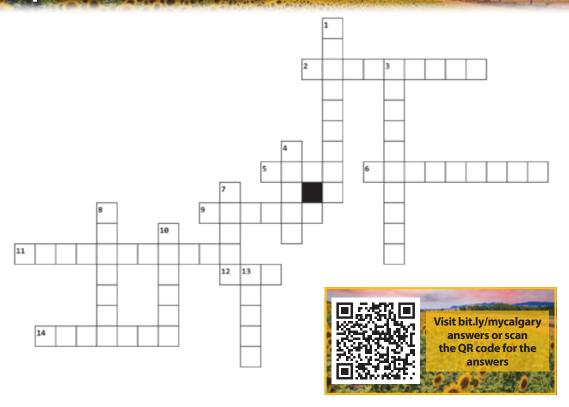




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September Crossword



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- 2. Ernest _______'s *The Old Man and the Sea* was first published on September 1, 1952.
- 5. September's full moon is named after a plant also known as maize.
- 6. In September 1835, Charles Darwin, aboard the *HMS Beagle* arrived at the Islands.
- 9. *The _____ Girls*, a sitcom about four older women living together in Miami, premiered on September 14, 1985.
- 11. Ice hockey forward, John Tavares, was born on September 20, 1990, in ______, Ontario.
- 12. This "Finger Lickin' Good" fast food restaurant opened its first franchise on September 24, 1952.
- 14. Starring Canadian actor, William ______, *Star Trek* premiered on September 8, 1966.

Down

- 1. The Rock and Roll Hall of Fame opened to the public on September 2, 1995, in ______, Ohio.
- 3. On September 19, 1893, this country became the first to grant all women the right to vote.
- 4. Canadian singer-songwriter Leonard _____ was born on September 21, 1934.
- On September 4, 1888, George Eastman patented a roll-film camera and introduced this now-iconic brand name.
- 8. Canada beat the USA by 23 runs on September 25, 1844, in the first international _____ match.
- 10. On the first Monday of September, _____ Day is observed in Alberta.
- 13. Stars of *Bridget Jones's Diary*, Colin_____ and Hugh Grant, were both born in September 1960, just one day apart.

YOUR CITY OF CALGARY

What Is Cart Contamination?

by The City of Calgary, Waste and Recycling Services

We talk a lot about putting the right items into your blue, black, and green carts to avoid contamination. But what exactly is contamination?

Contamination is when the wrong items are put in the wrong bins. Sorting your waste into the right carts ensures material ends up at the right facility to be turned into new products or to be disposed of properly.



Most people do a good job with their carts. But the consequences of contamination create real challenges that impact the waste facilities, the health and safety of workers, and increase program costs for Calgarians.

Working together, we can keep our facilities and staff safe while ensuring our waste programs run properly.

Learn more at calgary.ca/contamination.





Back to School Safety

by Alberta Health Services



Alberta Health Services EMS would like to remind parents and students of some basic safety tips as the school year begins again this fall. Pedestrians and motorists both have an important role to play – road safety is a shared responsibility.

Motorists

- Distracted driving carries a \$300 fine and three demerit points in Alberta. Avoid the use of mobile devices or engaging in any other behavior that diverts your attention away from driving.
- Give right-of-way to pedestrians who have activated overhead crossing lights, or who are waiting to cross from a street corner.
- Other than parked cars, it is illegal to pass another vehicle in a school or playground zone during posted hours.

Around School Buses

- Flashing amber lights mean a bus is slowing down to stop motorists should do likewise.
- No matter which direction you are coming from, stop when approaching a school bus with activated flashing red lights – unless the bus is on the opposite side of a divided highway from you.

 Driver courtesy goes a long way. By simply being alert and cautious when approaching a school bus, you are contributing to school bus safety.

Pedestrians

- Cross only at marked crosswalks, or street corners that have clear visibility from all directions.
- Make eye contact with all drivers before crossing the street and keep distractions to a minimum.
- When activating overhead crossing lights, pause before stepping off the curb to ensure motorists in both directions have come to a complete stop.
- · Stay within the crosswalk lines.
- Obey pedestrian lights at intersections. Cross the street only when you see the 'walk' sign and only when all cars have come to a complete stop.
- If you are with young children or pets, hold your child's hand firmly and keep a solid grip on leashes when crossing.
- Remember: Children learn by observing. By demonstrating safe crossing habits, you can reduce the chances of your child being involved in a preventable auto/pedestrian collision.

Creamy Beef Enchiladas

by Jennifer Puri

The idea of rolling tortillas around food originated in Aztec times but it was the Spanish Conquistadors who adopted the dish and added new ingredients like cheese, pork, and chicken.

Enchiladas, meaning "to season with chilies", refers to stuffed corn tortillas that have been dipped in a chilli sauce. A traditional Mexican dish, Enchiladas have a unique flavour and are a perfect combination of tortilla, meat, cheese, and sauce.

Smothered in sauce and baked, creamy beef enchiladas are filling and rich, so they are best paired with a simple bean salad or Mexican rice.

Prep Time: 20 minutes **Cook Time:** 30 minutes **Bake Time:** 30 minutes

Servings: 5 to 6 **Ingredients:**

- \bullet 1 ½ lbs lean ground beef
- 1 tbsp. canola oil
- $\frac{1}{2}$ cup yellow onion, sliced
- 1 cup cooked and rinsed black beans
- 2 packets (24 gm each) hot and spicy taco seasoning
- 6 large flour tortillas
- 1 ½ tsp. powdered cumin
- 1/4 cup all purpose flour
- 1 can diced green chili peppers
- 1 cup milk
- 2 cups light sour cream
- 1/2 cup low fat Greek yoghurt
- 2 cups Mexican shredded cheese

Directions:

- Heat oil in a medium size pan, add onion and sauté until it turns a light brown. Then add the ground beef and brown about 3 to 4 minutes. Next add the taco seasoning and the black beans and continue to stir for 2 to 3 minutes.
- Add the water and simmer the beef and bean mixture for about 20 minutes or until the liquid has dried up. Remove from heat and allow to cool.





- 3. Preheat oven to 350 degrees Fahrenheit.
- 4. Grease a large, rectangular oven-proof dish with butter. Place the tortillas on a flat surface and divide the cooled meat mixture between the tortillas. Fold tortillas and place them in the baking dish seams side down.
- 5. Prepare the cream sauce by combining the flour, cumin, sour cream, milk, yoghurt, and chilies in a bowl. Then spoon the sauce over the tortillas and sprinkle the cheese over it. Cover with non-stick foil and bake in the oven for 30 to 40 minutes.
- Garnish with chopped tomato, avocado, and coriander leaves, and serve with a salad, salsa, and sour cream if desired.

Bon Appétit!

Nutrition to Help Manage Blood Pressure

by Alberta Health Services

Hypertension means there is too much pressure in your blood vessels. Over time, this can damage them and can increase your risk of heart attack and stroke.

Managing high blood pressure may include changing what you eat, managing your body weight, being physically active, limiting alcohol, engaging in relaxation practices, reducing or stopping tobacco use, and can include medication. Your healthcare provider can support you.

This article will focus on which food and nutrition choices may help manage your blood pressure. It includes what to eat more of and what to cut back on.

What To Consume More Of

Vegetables and Fruits: Vegetables and fruits are packed with fibre and nutrients that can help lower blood pressure. People who eat many vegetables and fruit are at lower risk for developing high blood pressure. Fresh, frozen, or canned varieties can all help lower your risk. At meals, try to fill half your plate with vegetables and fruits. Ideas to get more: have a piece of fruit at breakfast or add extra vegetables to wraps, sandwiches, and leftovers at lunch.

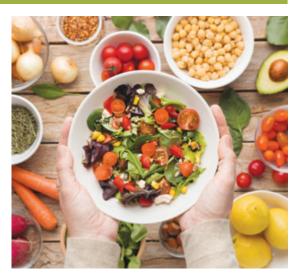
Whole Grains: Whole grain foods include all parts of the grain and have important nutrients like fibre, vitamins, and minerals. They include bulgar, buckwheat, oats, cornmeal, wild, or brown rice. If choosing a bread or a cereal, look for "whole" or "100% whole grain" on the package. For example, whole grain or whole rye.

Beans, Peas, and Lentils: Replace meat with beans, peas, or lentils at some meals. Add kidney beans, chickpeas, and lentils to soups, casseroles, salads, and pasta sauce. Try roasted chickpeas or lentils as a crunchy snack.

Foods with Calcium: Try to have at least two servings daily of calcium-rich foods like milk, yogurt, fortified plant-based beverages such as soy, oat, or almond, and salmon or sardines canned with bones.

What To Eat or Drink Less Of

Refined Grains: Refined grains are different than whole grains. Refined grains have parts of the grain removed



when they are being processed, so they have less fibre and sometimes fewer vitamins. Examples of refined grains include white bread, cakes, and other foods made with white flour.

Added Sugar: Added sugar means sugar, syrup, or honey added to food and drinks. It's recommended to limit sugary drinks.

Added Salt, Packaged or Processed Food: Salt contains a mineral called sodium. Your body needs small amounts of sodium to work properly. Most Canadians eat almost two times the sodium they need. The top sources of sodium in the Canadian diet include soup, cheese, breakfast cereals, salty snacks (like chips and pretzels), baked goods like bread and crackers, processed meals like deli meats and sausages, and condiments and dips such as ketchup, soy sauce, and BBQ sauce.

Caffeine: Caffeine is found in coffee and coffee-based drinks, tea, colas, and energy drinks. Limit caffeine to no more than 400 mg a day. This is equal to two to three cups (eight ounces each) or 500 to 750 ml of coffee.

There are many foods that can affect blood pressure. When you start with small changes, improving what you eat and drink seems more manageable—your heart will thank you for it.

You can find more tips on managing blood pressure by visiting ahs.ca/nutritionhandouts and searching "Nutrition and Lifestyle Choices to Manage Blood Pressure".



by Anne Burke

Learn how citizens fought to preserve Nose Hill, its history, how it unfolded. The Calgary Local Council of Women recommended that all development of Nose Hill be delayed, until after a major study by the Calgary Planning Commission of city growth. The only existing control was the absence of zoning approval for development and should be delayed, until such time as the City had sufficient funds. Calgary had never expended significant monies for parkland. In its natural state, the only cost for their proposal would be land acquisition, without any capital expenses, facilities, and maintenance.

They believed that Nose Hill is a beautiful natural area. We must preserve prime natural areas to offset urban sprawl and the concrete City Centre. Nose Hill is to Calgary what Citadel Hill is to Halifax; Battlefield's Park to Quebec City; Mount Royal to Montreal; Stanley Park to Vancouver; and Beacon Hill Park to Victoria. Calgary would become the first city in Western Canada to have a natural area of prairie vegetation. Tourists will visit the natural grassland of Nose Hill or view it from the Calgary Tower.

The group proposed that approximately 3,500 acres, bounded on the West by the Sarcee Trail right-of-way, South by the John Laurie Boulevard, East by the existing development adjacent to the escarpments of Nose Hill, and North by the highlands and escarpments of Nose Hill to and beyond 80 Avenue NW, be zoned as Natural Parkland in perpetuity.

The Hill is a dominant geographical feature in Calgary since its southern slopes can be seen from most locations, providing a constant reminder to citizens of the prairie landscape surrounding them which has played such an influential role in our economic and cultural development.



Tuscany, Calgary

by Garth Paul Ukrainetz

No leaning tower of Pisa there No art of Michaelangelo No vineyards, nor the Florence dome Chianti grapes, too cold to grow

Instead, refreshing western air That blows from mountains pure and wild That flies the flags Alberta Blue To fill the lungs of soul inside

In Tuscany they mow their lawns They drop their children off at school Cheer loudly for their local teams Make weekend trips to Banff's hot pool

A community of Calgary 200 more around it grow Yes, life is good in Tuscany O renaissance, thru foothills blow





Curious About 4-H? Calgary's Intro Clubs Offer a Fresh Start This Fall

by Lori Nielsen, Senior Program Coordinator for 4-H Intro Clubs

If you've ever wondered what 4-H is all about, or if you've never heard of it, this fall offers the perfect chance to find out.

Last year, more than 100 kids across Calgary discovered 4-H through Intro Clubs, designed to give newcomers a fun, low-commitment introduction to everything 4-H has to offer. From science and agriculture to leadership and life skills, members explore a little bit of everything in a hands-on, supportive setting.

This fall, five Intro Clubs are open for registration across NW and SW Calgary, including daytime options for homeschoolers and evening programs for busy families. Whether your child is curious about animals, the environment, public speaking, or just wants to make new friends, there's something here for them. Our fall workshops include food science, horsemanship, chocolate, and more!

To kick things off, everyone's invited to a free park party at Bowness Park on Sunday, September 14 from 1:00 to 2:30 pm. There'll be games, gelato, and a chance to meet

4-H leaders and families—perfect for anyone thinking about joining. Bring a friend and come find out what all the fun is about! Free registration at https://4hab.com/member-programs.



Participants will also have the opportunity to attend a special field trip to U7 Ranch's Ultimate Bullfighting and Equine Experience on September 27—a memorable day exploring ranch life and animals up close.



Try This at Home: DIY Bird Feeder

Want a taste of the hands-on learning 4-H encourages? Make a simple bird feeder with a toilet paper roll, peanut butter, and birdseed. Hang it outside and keep a journal of visiting birds. It's a fun way to build observation skills and connect with nature—just like a real 4-H project!

For more information, contact introclubs@4hab.com.

As a symbol of the strength and independence of the Florentines, the statue of David was commissioned to be placed at the entrance of Palazzo Vecchio. On September 8, 1504, this marvellous piece was revealed to the city. Unsurprisingly, everyone loved it!

Promoting Mental Health in Children

by Alberta Health Services

Supporting your child's mental health is as important as good nutrition, sleep, and physical activity. Having good mental health allows your child to think clearly, develop socially, and learn new skills.

These tips can help your child develop confidence, self-esteem, and compassion for others.

Apologize When You're Wrong

When you make a mistake, apologize to your child. Saying you're sorry isn't enough. Sincere and simple apologies build trust and show respect for your child's feelings. Admit you were wrong, explain how it affected your child, and show that you're sorry. For example:

 "I shouldn't have said your idea was stupid. I know that hurt your feelings and embarrassed you. I'm ashamed I spoke to you that way. I'm sorry. I won't do it again."

Avoid explanations that sound like excuses or blame your child. For example:

 "I'm sorry I got mad, but you were really getting on my nerves."

Give Your Child Choices and Respect Their Wishes

When you can, give your child the chance to make their own choices that are meaningful to them and acceptable for you. If your child has a chance to make choices it helps them:

- Feel a Sense of Control
- Develop Self-Esteem
- Learn How to Solve Problems
- Take Responsibility for Their Choices

Ask Questions That Help Your Child Solve Problems on Their Own

It's tempting to take over and give a solution when you hear that your child has a problem. But this doesn't help your child find solutions on their own. Try asking questions that will help them solve problems. For example:

- "What do you think you can do about this?"
- •"If you choose to do this, what do you think might happen?"

Encourage sharing and helping by giving your child tasks that are appropriate for their age, such as feeding



the family pet, getting the mail, helping with making their lunch, or making their bed. Together, you and your child can volunteer or help a neighbour. This builds self-confidence and compassion. It also teaches your child that what they do can make a difference in the lives of others.

Read Books and Stories Together

Even if your child can already read, they'll still love reading with you. Take turns reading out loud with your child. Reading aloud is a way to share something enjoyable and learn about other people. For example, stories can show us how people deal with common issues like making or losing friends, handling conflicts, or dealing with difficult emotions. Talk to your child about what they like to read. Ask your child's teacher or a librarian to recommend stories on themes that interest you and your child.

Be a Role Model

Your child will learn by watching and doing what you do. They learn how to look after themselves, build relationships, solve problems, handle emotions (feelings), and care for others by seeing how you respond.

Your emotions affect what you do and say. They affect your child too. For example, anger is a common human emotion. You may feel angry sometimes when your child whines, talks rudely, or doesn't do what you ask. If you react to anger by yelling, using harsh words, or calling them names, it affects your child. They'll also learn to do the same when they're angry.

What you do and say when you're angry is important to your relationship and to how your child learns to express their anger. When you practice managing your feelings in healthy ways, your child learns these skills too.



Cartoon Month



Yabba Dabba Doo! September seems to have been a lucky month for the animation studio Hanna-Barbera. Many of their

iconic cartoons premiered in September, including *The Flintstones* (1960), *The Jetsons* (1962), *Scooby-Doo, Where Are You!* (1969), and their production of *The Smurfs* (1981).

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As we head into September, I want to take a moment to welcome students, teachers, and staff back to school. I hope everyone had a fun, restful summer and is feeling ready for a fresh start. In my role as your MLA, I continue to stand with Alberta's educators in their call for fair wages, smaller class sizes, and improved learning environments. These are more than individual school issues; they are community issues. Strong public schools help to build strong communities, and every child deserves the chance to thrive.

This summer, I had the chance to attend a number of community celebrations that really showed off the best of our province. Stampede offered a great reminder of Alberta's history and culture, while Folk Fest highlighted the incredible diversity that makes this province feel so welcoming. Despite the rainy weather, Neighbour Day was full of thoughtful, creative gatherings, and Canada Day events were a great chance to reflect on what it means to build a strong Alberta within a strong Canada.

I've also continued doorknocking throughout the summer and hearing from many of you. Some of the most common concerns remain consistent: the rising cost of living, the measles outbreak (please check your vaccine status!), and worries about the unsettling conversations around separation.

As always, I am here to listen and help however I can. If you have questions about provincial services, need support navigating a program, or would like to invite me to a community event, please reach out at calgary. edgemont@assembly.ab.ca or 403-288-4453.

Wishing everyone a great start to the fall!



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